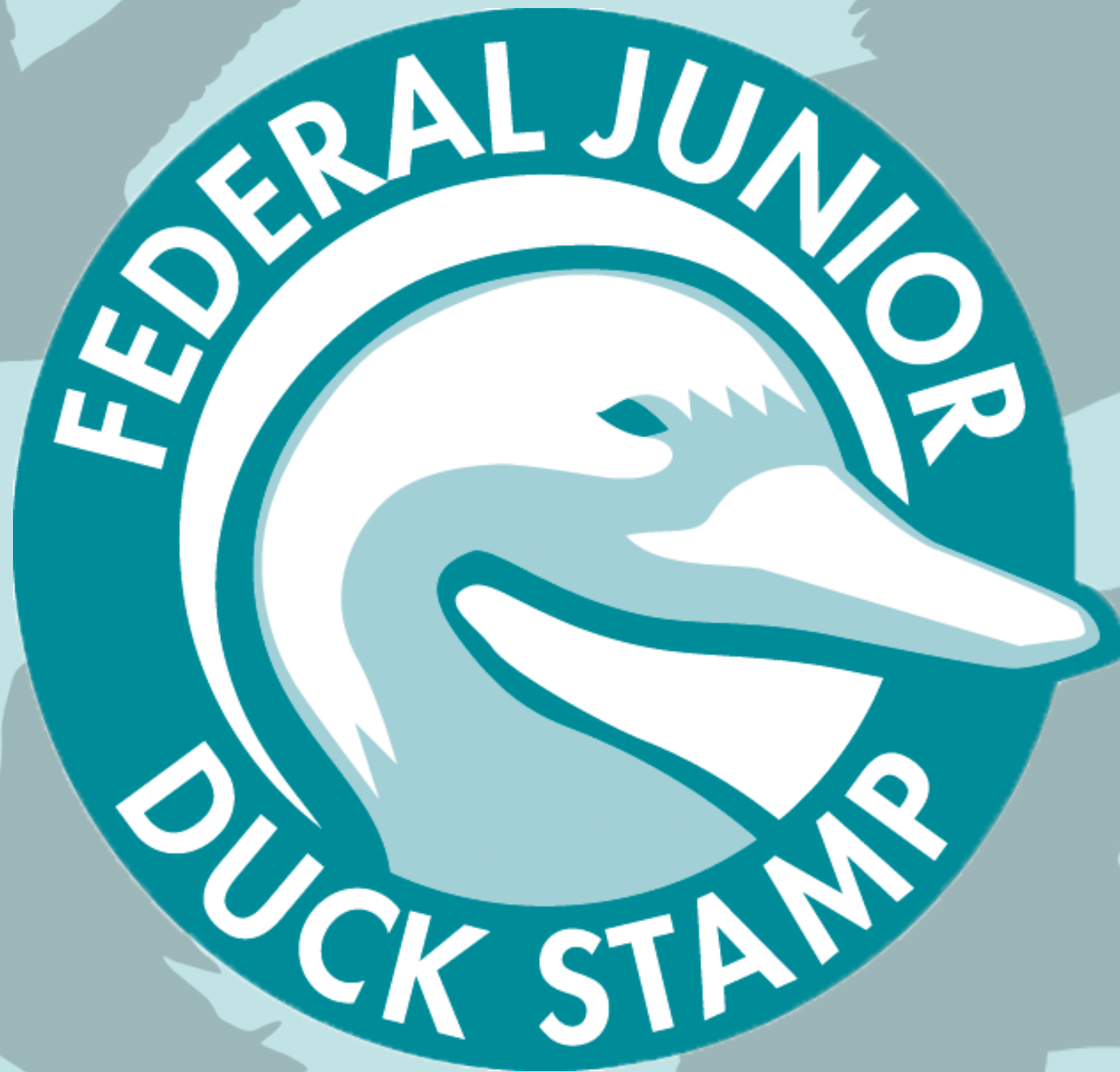
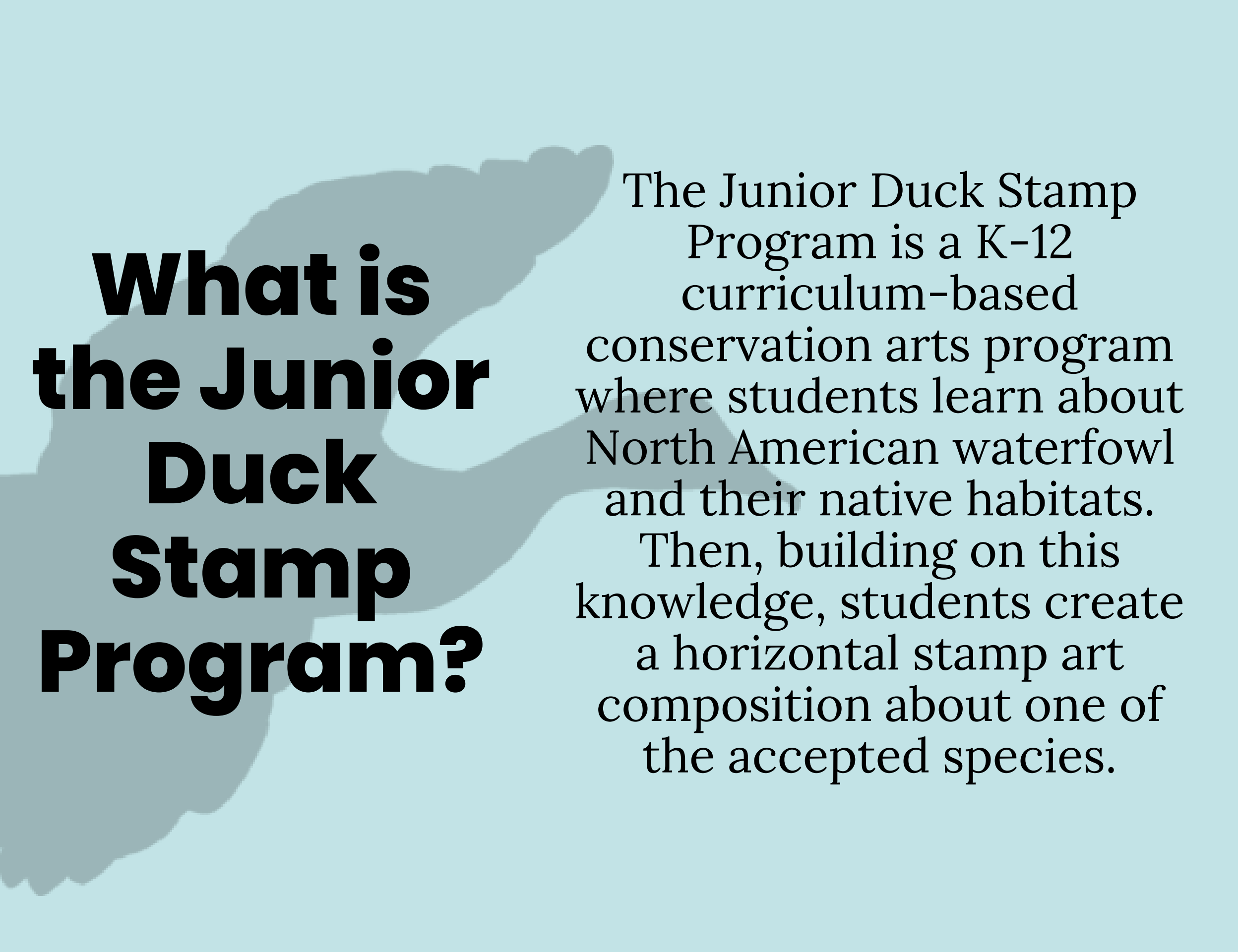


2023 Iowa Junior Duck Stamp



Best of Show to 3rd Place Winners



What is the Junior Duck Stamp Program?

The Junior Duck Stamp Program is a K-12 curriculum-based conservation arts program where students learn about North American waterfowl and their native habitats.

Then, building on this knowledge, students create a horizontal stamp art composition about one of the accepted species.



2nd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

10-12, Alaina Wahlberg



2nd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

10-12, Ambrozia Sanders



2nd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

7-9, Aubrey Dowling



2nd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

4-6, Ava Zantingh



2nd Place



Conservation
Through the Arts
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

4-6, Avery Burger



3rd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

7-9, Avery Countryman



3rd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

4-6, Bennett Hansen



Best of Show



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

7-9, Sevriena Postma

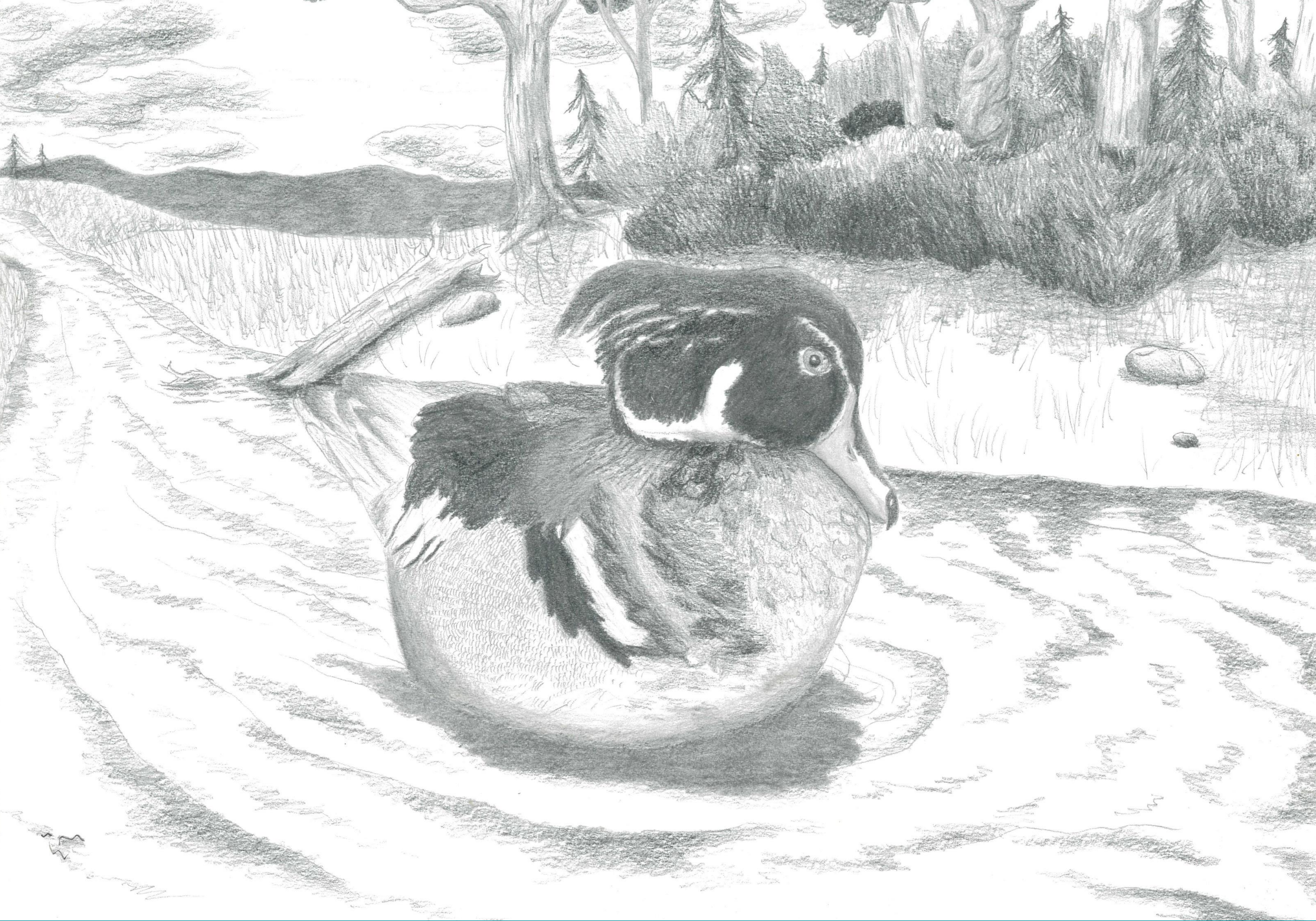


1st Place



Conservation
Through the Arts
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

4-6, Bridger LeVake



1st Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

10-12, Connor Dowling



3rd Place



Conservation
Through the Arts
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

4-6, Daisy Peate



3rd Place



Conservation
Through the Arts
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

K-3, David Bark



2nd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

7-9, Elijah Weighner



1st Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

10-12, Elizabeth Baughman

How do the winners get selected?



Five judges from differing backgrounds in arts or waterfowl are selected annually to judge our entries. Individuals must be unbiased to students' artwork and not be related to any student participating.



Winners are selected through a long anonymous process using chips and number cards to narrow down entries and select your Iowa Best of Show!



2nd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

10-12, Ellie Martinsen

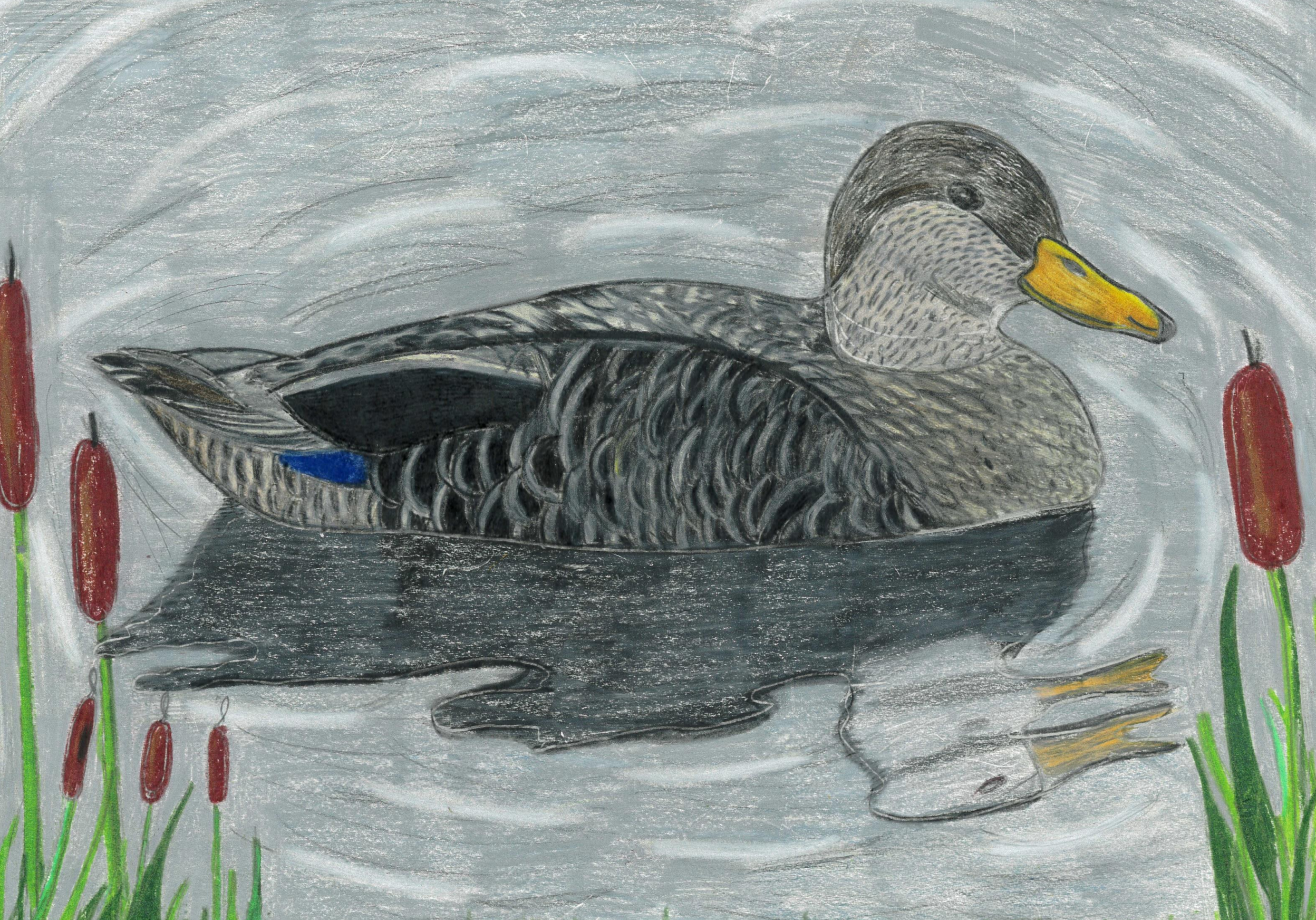


3rd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

7-9, Francisco Navarrete-Doran



1st Place



Conservation
Through the Arts
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

4-6, Gianna Nietzel

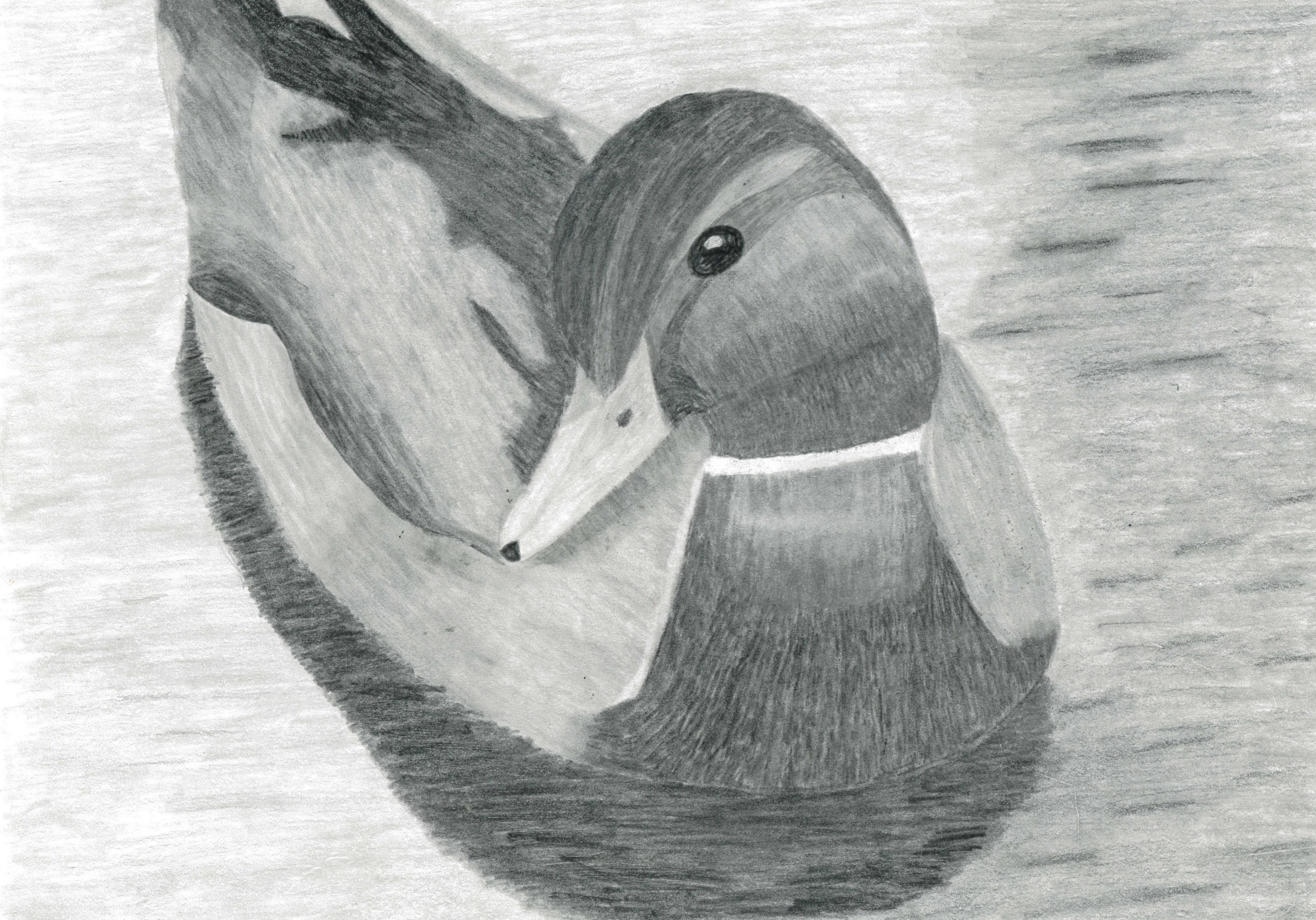


3rd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

K-3, Hadley Hunter

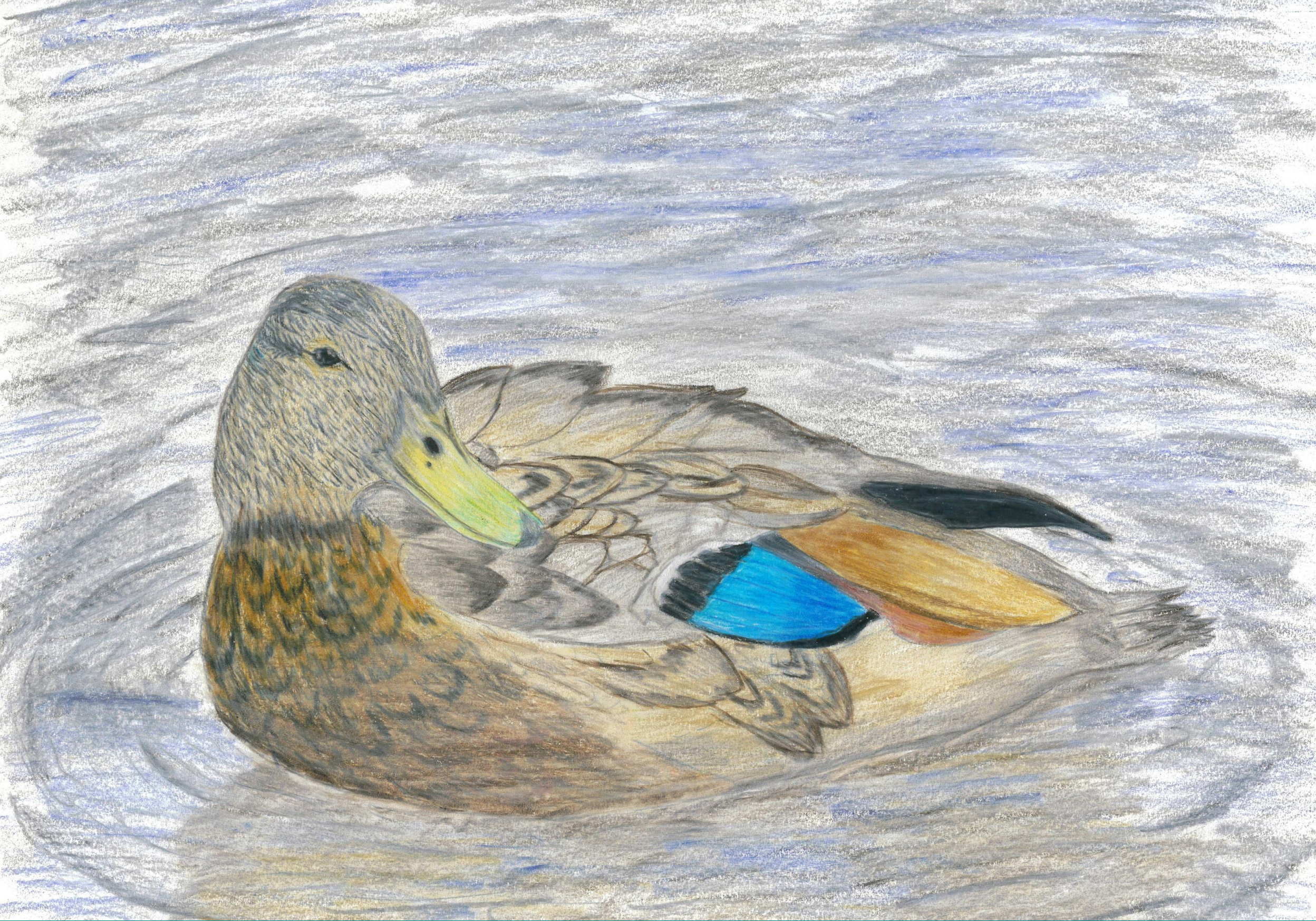


1st Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

10-12, Heidi Wemmie



2nd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

7-9, Isaac Weighner

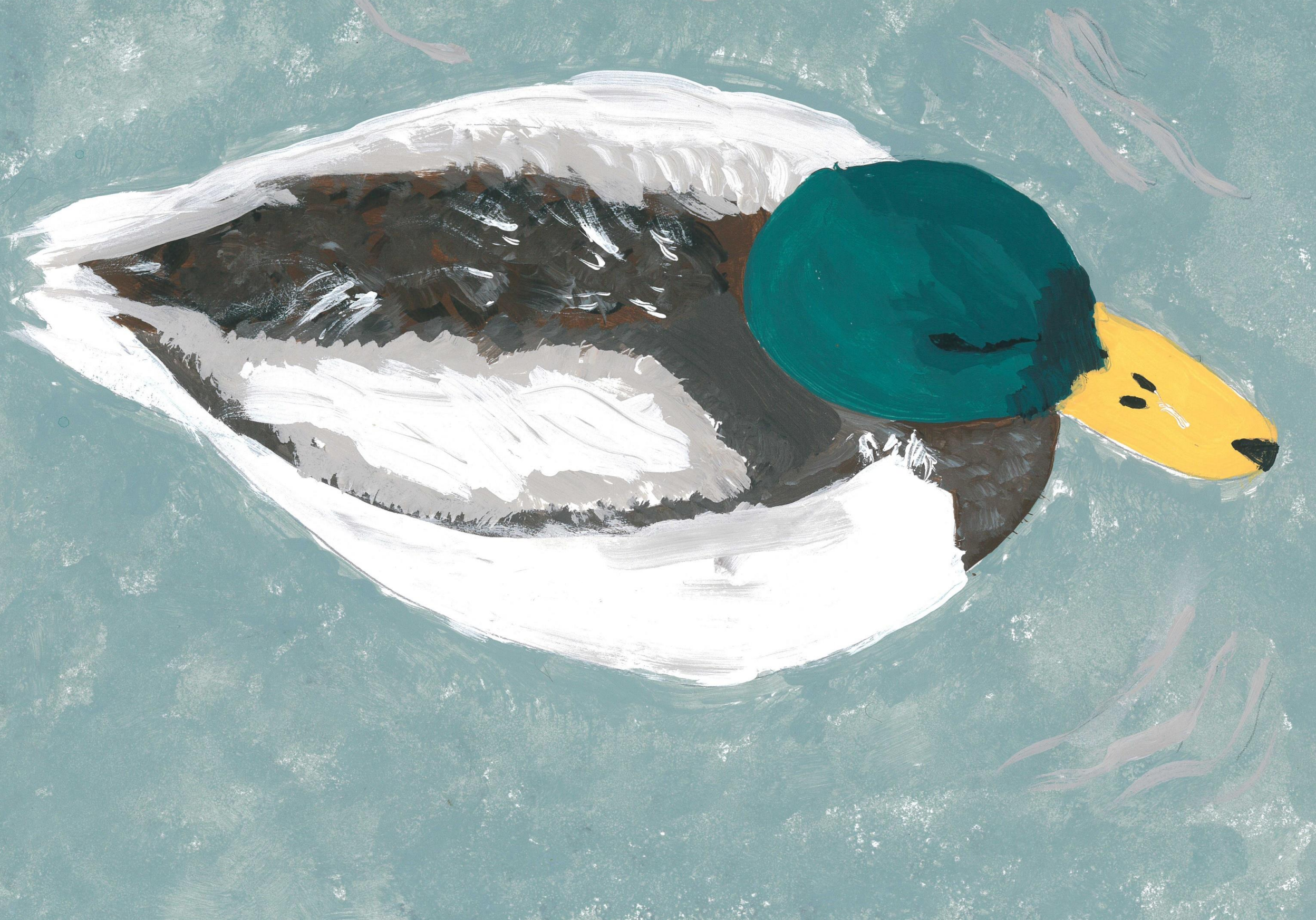


2nd Place



Conservation
Through the Arts
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

K-3, John Calvin Hager



1st Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

4-6, Kam Kuhlman



1st Place



Conservation
Through the Arts
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

K-3, Kathryn Hodapp

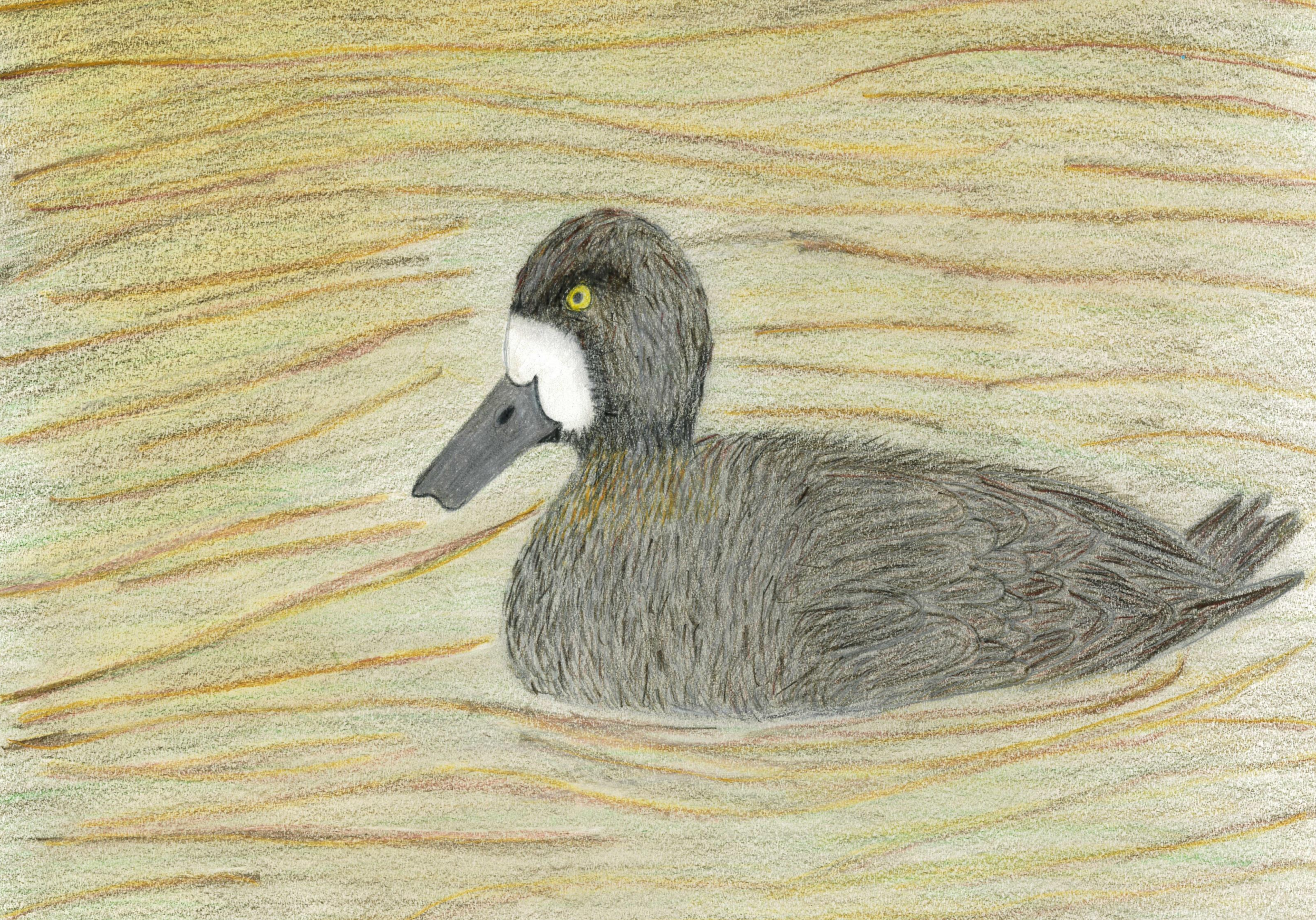


1st Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

K-3, Kolt Grady



3rd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

4-6, Laila Weighner



2nd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

4-6, Landon LeVake



3rd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

K-3, Leo Johnson



**Greyson
Award**



**Conservation
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U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

4-6, Lillian Madison



3rd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

7-9, Maggie Overton



1st Place



Conservation
Through the Arts
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

7-9, Naleena Frye-Morales

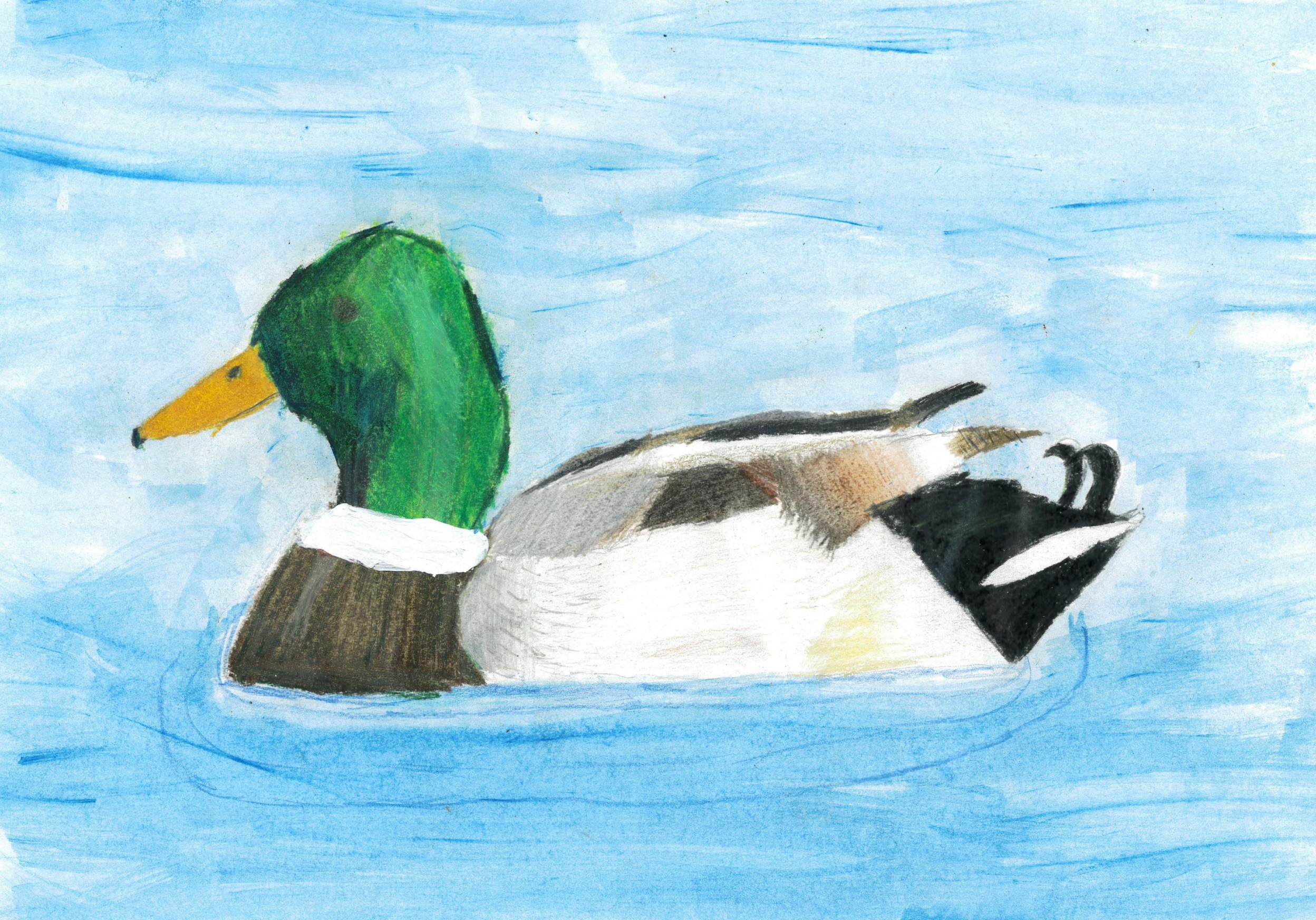


2nd Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

K-3, Noelle Peters



2nd Place



Conservation
Through the Arts
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

K-3, Soren LeVake



1st Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

K-3, Sylvia Thelen



1st Place



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

7-9, Taryn Young

What is the Conservation Message?

A conservation message is where students can express their knowledge of the importance of the conservation of North American waterfowl habitat in their own words using a short sentence. Every student can enter one and be entered in the National competition against other students from across the country for the Best of Show Conservation Message Prize.

**Everyone needs to
recognize not just ducks,
geese, and swans for their
beauty, but for what a big
role they play in the
environment and how
important it is that they
stay.**



**Conservation
Message BOS**



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

4-6, Sophia Mutchler



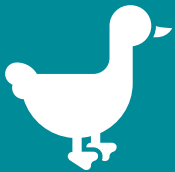
**Conservation
Message BOS**



**Conservation
Through the Arts**
U.S. DEPARTMENT OF THE INTERIOR
U.S. FISH AND WILDLIFE SERVICE

4-6, Sophia Mutchler

How Can I Enter?



Learn about North American waterfowl and their habitats using the Junior Duck Stamp Curriculum Guides found online at: www.fws.gov/juniorduck



Any student K-12 can enter the contest with a 9x12 horizontal artwork using one of our permitted species from within the program brochure booklet.



Once finished, complete the entry and reference forms and be sure to not plagiarize photographers' artistic rights! The deadline is March 15th every year!



With all your forms filled out you can mail your entry to your state coordinator at: **DeSoto NWR, ATTN:JR DUCK, 1434 316th Lane, Missouri Valley IA 51555.**